

Saying the right word, to the right person, at the right time, can change that person right now!

Letter to Superintendent:

Great day. As a former Marine I understand the importance of not leaving any man behind in battle. That's one of the foundational themes for the Marine. I still believe in that philosophy as an educator. However, as pointed out in my bio, the similarities between inner city schools and prison systems are disheartening. Behavior 100 (B100) is an organic educational curriculum that does not leave disenfranchised learners behind. B100 cultivates diverse learning styles to assist poor readers into better reading, and sets spark to traditional and at-risk learners with low motivation.

B100 fuses developmental research such as that of Dr. Piaget's experiential and Vygotsky's sociocultural child development philosophies.



These culturally relatable poetic and visual stories encourage in learners an excitement for reading while sharpening comprehension, critical thinking and even creative writing skills. B100 themes, illustrations, storylines and various components stand apart from other behavior education programs by audaciously imparting its lessons in the learners' very own cultural voice.



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As a Marine, the objective is to move forward and face the enemy. B100, as a language arts platform, attacks enemy obstacles learners face at every turn in their maturation. Authors of B100 are cognizant of the pitfalls and struggles students encounter through various factors including but not limited to single-parent homes, poverty, drugs, and gangs. B100 learners become vested in their own educational development and gain tools for better navigating life.

